Curriculum pathways



Formal Curriculum Independent living skills in the home environment, the community or within an independent / supported living environment

Develop pre-work related skills through internal enterprise schemes; explore aspects of work such as interview, personal presentation and customer service skills Functional mathematics and English skills, and applying these in practice (use of money) Travelling safely/independently (where appropriate) Undertaking formal qualifications (if appropriate) in subject areas such as mathematics, English, art, ICT and life-skills Independent living skill: travelling safely, budgeting for meals, preparing meals, personal safety Use of ICT and software packages that may be commonly used in a work context (Word, Excel PowerPoint, Outlook) I Employability skills: practising interview skills in mock scenarios

Semi-formal Curriculum

Designed to meet the needs of a range of complex learning difficulties and disabilities Personalised learning approach; acquisition of early learning and thinking skills Independence | Internal discipline and processing skills | Emotional skills | Cognition | Social skills | Communication | Creative learning and movement | Personal safety | Local community | Pre-work vocational skills

Sensory Curriculum

Stimulating multisensory curriculum Understand that their actions have consequences which not only affect themselves but others around them Motor/Gross motor skills | Physical sensory skills | Tactile awareness | Position tolerance | Sensory integration | Physical orientation and mobility skills | Understanding cause and effect | Developing visual and auditory discrimination skills | Communication